SECTION-A READING

1) Read the following passage carefully:
   
   A Friend in Need is a Friend Indeed
   
   Once there was a white dove. She used to fly about searching for food for her babies. One day she came down to the bank of a stream to drink water. At that moment, a little ant fell from a shrub into the water.

   The stream was by no means deep, but to the tiny ant, it was like a huge ocean! As the ant struggled to save herself from drowning, the dove noticed it. She quickly plucked a blade of grass from the bank and held it out to the struggling insect. The ant held on tightly to the tip of the blade of grass. The dove pulled up the blade. The ant thanked the dove for saving her life and they became good friends.

I. Answers the following questions:
(a) Why did the dove use to fly about?
(b) Where did she come down and why?
(c) Who fell from a shrub?
What did the dove pluck?
Why did the ant thank the dove?
Who became good friends?
What is the moral of the story?

II. Write the opposites of the given words from the choice given:
(a) slowly (fly/searching/ quickly/tightly)
(b) loosely (drowning/held/huge/tightly)
(c) friends (babies/enemies/insect/shrub)
(d) tiny (high/low/small/huge) (10marks)

2) Read the passage carefully:

The Pied Piper and the Rats
Hamelin is an old town in Germany. Many years ago, it was overrun by rats. There were rats everywhere-in the homes, in the gardens and in the fields. They were so many that they ate up the food, killed the cats and bit babies. They made people’s life-a real hell. No one could get rid of them.

One day, a Pied Piper came there and he offered to help. The Pied Piper told the Mayor, “I know magic. I can help you to get rid of all the rats of your town”. The Mayor was delighted. He promised to pay a thousand pieces of gold if he took away all the rats from Hamelin.

The Pied Piper did it and demanded the promised amount but the Mayor refused to pay. The Pied Piper played on his pipe while going away from Hamelin. The children of Hamelin came out of their homes and followed the Pied Piper. Soon they all disappeared. The Mayor and the people were shocked and regretted of their act.

II. Say True or False for the following statements:
(a) The pied piper played on his harmonium.
(b) The Mayor refused to pay the promised amount.
(c) The pied piper took away all the rats from Hamelin.
(d) All the children followed the Mayor.

III. Pick out any two nouns from the passage.

SECTION-B (WRITING SKILLS)

1) Write a composition of India ‘My Motherland’. Or
Write a story on ‘The Milkmaid and her pail of milk’. (10marks)

2) Write an application to the principal of your school for short leave. Or
Write a letter to your friend apologizing him/her for your misbehaviour. (10marks)
3) Describe the following picture in a few sentences. Use
the hints given below:

Beautiful house, garden, flowers, trees, letter box, a swing
Or
Describe your classroom. (5marks)

SECTION-C (GRAMMAR)

1) Rewrite the sentences after changing the underlined
nouns from the feminine to masculine and masculine
to feminine:
   a) The huntress killed a peahen.
   b) The hero played the role of a king.
   c) My brother saw a lioness in the zoo. (3marks)

2) Circle the appropriate pronoun each of the given
sentences:
   a) Mr. Gupta met his/her doctor.
   b) You should play with your/you friends.
   c) The Big Bazar is near your/my house. I buy my toys
      from there.
   d) Ritu was polite to his/her neighbours. (4marks)
3) **Underline the adjectives and fill in the blanks with their opposites in meaning:** (3 marks)
   a) Rani is tall but Manju is _______
   b) The rich prince helped the ________ beggar.
   c) Milk is good for health but tea is ______ for health.

4) **Choose the suitable preposition from the following aid box and fill in the blanks:**
   a) Aman’s pen is ______ his pocket.
   b) A dog is ______ the two girls.
   c) She is standing ______ the roof.
   d) The aeroplane was flying ______ the hills.

   **AID BOX -** (between, over, on, in) (2 marks)

5) **Write collective nouns for the following group of words:**
   a) A __________ of flowers.
   b) A __________ of cards.
   c) A __________ of clothes
   d) A __________ of monkeys. (4 marks)

6) **Fill in the following blanks using many/much.**
   a) There aren’t ______ people on the road.
   b) There isn’t ______ juice in the glass.
   c) I don’t have ______ information.
   d) ______ books are scattered on the floor. (2 marks)

7) **Put the words that go together. Take the help of the Aid Box.**
   a) oil and __________
   b) stars and __________
   c) needle and __________
   d) rain and __________

   **Aid Box –** (thread, lamp, clouds, night) (2 marks)
1) Answer the following questions:-
   a) Why was Rahul not happy even after winning the race?
   b) Where was the baby found?
   c) Why does the poet want to ‘turn back’ into himself in the poem ‘Travel Plans’?

2) Which meanings of following words:
   a) Swiftness
   b) Maximum
   c) Ocean
   d) Contest

3) Write homophones of the words given below:
   a) Peace
   b) Whether
   c) Principal

4) Write T for true and F for false statements:-
   a) Rahul dug a small pit on the path because he wanted to dirty the track.
   b) Nine disabled participants assembled for the 50 metre race.
   c) Kathmandu is in India.
   d) The poet wishes to pop in the pouch of a kind kangaroo.

5) Write antonyms of the following words:
   a) Rivals   b) sweet

6) Rearrange the jumbled words to form meaningful words:
   a) r g e p h o p a s r s
   b) Q a k g r a n o

7) Fill in the blanks:-
   a) To play kabaddi, you need _______.
   b) The accident caused a _______ in the market.
   c) The beaches have _______ sand.

8) Write meanings of the following vocabulary words:
   a) rely
   b) advantage
   c) significant
   d) sacred
   e) ailment